



Writing Reflection

In your own words, rewrite what is it that your teacher wants you to improve on.

Give an example how you are going to make your writing better based on your teacher's comments and the work you did today.

Revision Passport



**Welcome to the Writer's Revision Workshop.
Today you will move around the classroom
visiting different stations to help revise
and reflect on your writing to create an
OUTSTANDING ESSAY.
Complete the work at each station to earn a
stamp and complete this Passport.**

Student Name: _____

Read through the 2 exemplars and complete the chart.



The Exemplars

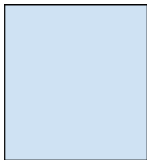
	2 Things the Writer Does Well	A Writing Move You Want to Steal/Borrow
Exemplar 1		
Exemplar 2		

Writing a Thesis Statement in 3 Steps . . .

Insert your thesis in the chart below. Does it meet the 3 step requirement?

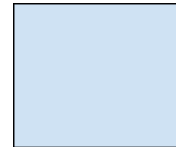
If not, make necessary revisions and rewrite your revised thesis below.

<u>Make Topic Specific</u> Exactly who? When? How Many? Which ones? Where?	<u>Continue with Debatable Phrase</u> Does, Does Not, Should, Should Not, Ignores, Highlights	<u>Explain the Significance to Audience</u> Providing That, Resulting In



The THESIS & Heart of Essay

Revised Thesis:



Weighing Text Evidence

Not all evidence weighs the same.

You want to make sure you find the strongest evidence to support your claim. Types of text evidence include: quotations, facts, and examples.

Look at the evidence you provided in your essay, insert the evidence in the chart below. Now, rank your evidence from weakest to strongest (1-5). What makes your evidence the strongest? What makes the weakest evidence the weakest?

<u>Rank</u>	<u>Textual Evidence</u>	<u>Reasoning</u> Explain why this is the strongest or weakest evidence.
1 Weakest		
2		
3		
4		
5 Strongest		